PUEBLO SCHOOL DISTRICT 60 CLASSIFIED JOB DESCRIPTION

It is essential that all employees of Pueblo School District 60 understand our mission is to provide a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact. Employees support the community and thrive in connecting with our students by embracing the core values of the district, which state:

- We believe that the success of every student is our most important commitment.
- We believe that collaboration and engagement with our community, parents, staff, and students are essential to our success.
- We believe that we must act with integrity, celebrate diversity, and promote equity.
- We believe that each individual must be treated with dignity and respect.
- We believe that the social and emotional well being of our students is as important as their academic needs.
- We believe that it is our responsibility to provide a safe, positive, and supportive environment for our students and staff
- We believe that our community heritage, traditions, and history should inform our response to future student and district needs.

As we embrace these values and consider their impact, we will achieve our vision of being a high performing school district that inspires community confidence. Each employee plays a part, and that contribution should bring us closer to helping each student achieve their dreams.

Job Title: Painter
Prepared Date: 5/19/1999
Revised Date: 9/1/2021
Work Year: 261 days
Department: Facilities

Reports To: Trades Foreman

Salary Range: Advanced Skilled Trades – ACME Negotiated Agreement Fringe Benefits based on ACME Negotiated Agreement

Status: Non-Exempt

SUMMARY OF FUNCTIONS:

The primary responsibility of the Painter is to perform highly skilled work in surface preparation and painting of District facilities and equipment.

OUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

REQUIRED:

- High School Diploma or equivalent
- Minimum of one (1) year of applicable experience
- Valid Colorado driver's license. Employee will be required to drive one or more District vehicles. Employee must be insurable by the District's insurance carrier
- Ability to pass District designated post-offer lift test
- Employee must complete a fingerprint-based criminal background check and must be cleared by the Office of Human Resources
- Must be able to communicate effectively in English, both orally and in writing, using proper grammar and vocabulary

PREFERRED:

• Previous experience working in Pueblo School District 60

SKILLS AND KNOWLEDGE:

- Excellent interpersonal and communication skills.
- Knowledge and ability to determine the method, technique, devices and materials that are best suited to the surface finish required
- Ability to tint, tone match, and blend coating materials, add various agents, and combine coating mixtures to get the proper color, texture, consistency, and drying state
- Ability to apply coating materials by any of the accepted trade devices including those designed to give special effects, checking such things as viscosity of coating materials and thickness of coatings on surfaces, and ensure that the match, texture, decorative appearance, level, and thickness meet finish requirements
- Ability to build up, shape, and level surfaces with metal and synthetic resins, plastics, and patching compounds, pumice, and rottenstone, even out dents and scars by burning-in processes, tape and texture drywall, and treat surfaces with pre-coating agents.
- Ability to apply materials so that surfaces meet match, texture decorative, thickness, and level requirements
- Possess the skill needed to apply coating materials by any of the accepted techniques
- Possess skill in smoothing out brush and roller marks and preventing drips, runs, and skips
- Ability in rubbing down (for fine-textured finishes) marbling matting, and graining techniques
- Ability to read and apply directions that relate to the mixture, use and application of various kinds of coating materials, solvents, and pre-coating agents
- Ability in the use of tools and equipment such as brushes, rollers, spray guns, trowels, screeds, straight edges, graining devices and wet and other thickness gauges, scaffolds, ladders, and lifts.
- Ability to receive work assignments from a supervisor, either orally or in the form of work orders or maintenance complaints. Basic computer skills required

- Knowledge and ability to determine methods, techniques, materials, and devices best suited to obtain smooth-textured and decorative surfaces and ensuring that surface coatings meet level and thickness requirements
- Ability to measure, layout, and paint parking lot and playground lines
- Ability to prepare coating materials by tinting, toning, matching, blending and mixing in various additives
- Knowledge of various types of signage and reconditioning or replacement of interior and exterior signage as well as ADA compliance needed for interior signs
- Ability to work with little or no supervision
- Knowledge and ability to accomplish complete job in accordance with established work
 procedures and standard trade practices; supervisor spot-checks work upon completion to
 ensure that it meets trade and quality standards
- Ability to remain alert to operate the equipment in a safe manner according to safety rules and regulations and to avoid/prevent injury/damage
- Ability to operate equipment properly so that it is not damaged
- Ability to establish and maintain harmonious relationships with public and co-workers
- Excellent work history of reliable performance, including attendance, punctuality, and attention to job responsibilities.
- Ability and willingness to take ownership/responsibility for project completion and provide initiative in reaching organizational goals.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The following statements of duties and responsibilities are intended to describe the general nature and level or work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. This organization believes that every individual makes a significant contribution to our success. That contribution should not be limited to assigned responsibilities. Therefore, this position description is designed to define primary duties, qualifications and job scope but should not limit the incumbent nor the organization to the work identified. It is our expectation that every employee will offer his/her services wherever and whenever necessary to ensure the success of the District's/department's goals. Actual duties, responsibilities, frequency, and percentages may vary depending upon building assignments and other factors.

- Utilize brush, roller, or spray gun in applying paint, varnish, shellac, enamel, lacquer, or other protective or decorative finishes to a variety of interior and exterior surfaces
- Scrape, sand, sandblast, size, patch, plaster, fill, level, and otherwise prepare surfaces for painting or repainting. Tape and texture drywall
- Determine the method, technique, devices, and materials that are best suited to the surface finish desired
- Prepare coating materials by tinting, toning, matching, blending, and mixing various additives
- Ensure that coating finish meets match, texture, thickness, and level requirements

- Mask, move/cover equipment and furniture
- Apply under and finish coats
- Refinish furniture and other equipment
- Measure, layout, and paint parking lot and playground lines
- Erect, rig, and move ladders, scaffolding, and platforms
- Clean and maintain brushes, tools, and other equipment
- Mix paints and match colors
- Maintain records of time and materials
- Respond to emergency or critical incidents in order to confine, resolve, and/or prevent environmentally hazardous conditions

NON-ESSENTIAL DUTIES:

 Perform any and all other duties as assigned by Trades Foreman, Maintenance and Operations Supervisor, or the Executive Director of Facilities and Construction Management.

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL DEMANDS:

Every facilities employee must be able to pass a lift test required by the District. While performing the duties of this job, the employee is required to stand; walk; sit; use hands and fingers to handle or feel. The work requires the use of telephone and using fingers to operate computer keyboards. The employee is continually hearing and speaking to exchange information. The employee is required to reach with hands and arms; climb or balance; and stoop, kneel, crouch, or crawl.

In a 7.5-hour workday, this job requires:

R – Rarely (Less than .5 hr per day)

F – Frequently (2.5 – 5.5 hrs per day)

NA – Not Applicable

O – Occasionally (.5 – 2.5 hrs per day)

C – Continually (5.5 - 7.5 hrs per day)

Physical Requirements	NA	R	0	F	С
Sitting		X			
Stationary Standing			X		
Walking (level surface)				X	
Walking (uneven surface)			X		
Crawling		X			
Crouching (bend at knees)				X	
Stooping (bend at waist)				X	
Twisting (knees/waist/neck)			X		
Turn/Pivot			X		

Climbing (stairs)	У	K		
Climbing (ladder)	У	K		
Reaching overhead	У	K		
Reaching extension	y	K		
Repetitive use arms			X	
Repetitive use wrists			X	
Repetitive use hands grasping			X	
Repetitive use hands squeezing			X	
Fine manipulation			X	
Using foot control	y	K		
*Pushing/Pulling	y	K		
Maximum weight: 100 lbs.				
Lifting	y	K		
Maximum weight: 100 lbs.				
Carrying	Y	K		
Maximum weight: 75 lbs.				

WORK ENVIRONMENT:

The noise level in the work environment is usually moderate but a employee may be exposed to very loud noises that can damage hearing without proper protection. The employee may work inside and outside in all different weather conditions including extreme cold and extreme heat. The employee may be exposed to unpleasant sights and smells. He/she may at times be exposed to dangerous and/or toxic substances and must take necessary precautions to protect eyes, nose, and skin from irritation and infection. Regularly exposed to the possibility of receiving cuts and serious injuries and risk of electrical shock while performing work using power tools and systems